|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **LCPC Horse Management Unmounted Schedule** | | | | | | |
| **Month** | **Section** | **C2 (Candidates)** |  | **C1 (Candidates)** |  | **D3 (Candidates)** |  | **D2 (Candidates)** |
|  |  | **C-2** |  | **C-1** |  | **D-3** |  | **D-2** |
|  |  | C-2 HM Expectations - The candidate should show a solid awareness of cause and effect in horse management skills. Assistance/supervision is allowed in the demonstrations of bandaging, longeing, and loading mounts. |  | C-1 HM Expectations: The candidate should show a developing awareness of cause and effect in the care of own mount. She should be familiar with local common horse terms. Assistance is recommended in demonstration of bandaging. |  | D-3 HM Expectations: The candidate should be able to demonstrate simple skills without assistance and to discuss care of the mount, using common horse terms. |  | D-2 HM Expectations: The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount. |
| **Jan-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 231-243; 248-253** |
| **Jan-12** | **Turn Out** | Explain reasons for equipment used on own mount for flat work and over fences. Demonstrate proper adjustment of tack. |  | Identify tack on own mount and discuss fit. |  | Describe formal attire, informal attire. |  | Name and locate 15 parts of saddle and bridle. Name 3 different bits. |
| **Jan-12** | **Turn Out** | Name three different snaffle bits. |  |  |  | Describe proper adjustment of snaffle bridle with cavesson noseband. Describe proper adjustment of curb chain if used on own mount. |  |  |
| **Jan-12** | **Turn Out** | Discuss the basic action of the snaffle bit. |  |  |  |  |  |  |
| **Jan-12** | **Breeds/Parts/Conf/ Lameness** | Discuss angles of shoulder and hip of own mount. |  |  |  | Describe how to measure height of mount. |  | Name and describe 6 colors of mounts. |
| **Jan-12** | **Breeds/Parts/Conf/ Lameness** | Identify and/or describe parts of the horse's mouth to include bars, lips, incisors, molars, wolf teeth and canines. |  | Name 3-4 types of teeth found in a horse's mouth. |  | Know common conformation faults of neck, back, shoulder, head and pasterns. |  | Name six horse or pony breeds. |
| **Jan-12** | **Breeds/Parts/Conf/ Lameness** | Differentiate between tobiano and overo, dun and buckskin, grey and cremello. |  | Name 5 coat colors or patterns which include white on the body. |  | Describe the characteristics of a strange mount clearly enough for another person to recognize it within a group. Include color, breed, markings, size, sex, and obvious conformation characteristics. |  |  |
| **Jan-12** | **Breeds/Parts/Conf/ Lameness** | Discuss how conformation of own mount is related to breed. |  | Name one breed that excels in each of these disciplines: racing, dressage, games, vaulting, eventing, foxhunting, hunter/jumper, endurance, driving, and western. |  |  |  |  |
| **Jan-12** | **Horse Sports** |  |  | List all the horse sports that are offered in USPC |  | Name 5 horse sports offered in USPC. |  | Name 2 horse sports. |
| **Feb-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 131-155; 215-216; 258-263; HM Rulebook Stall Cards** |
| **Feb-12** | **Stable Mngt** | Discuss pasture safety and fencing. |  | Demonstrate proper adjustment of blanket/sheet and halter. |  |  |  | Tack up and untack independently. |
| **Feb-12** | **Stable Mngt** | Name three toxic plants in your area and describe appearance. |  | Discuss types and causes of stable vices. |  |  |  | List 3 examples of unsafe equipment. |
| **Feb-12** | **Leading & Longeing** | Discuss methods, equipment, and safety precautions for longeing. |  | Discuss reasons for longeing. |  | Lead safely from both sides. |  | Lead mount correctly in hand and while tacked up. |
| **Feb-12** | **Leading & Longeing** | Longe own mount, with assistance if necessary, at walk and trot in both directions in an enclosed area while demonstrating the correct use of equipment, body position, posture, and voice. |  | Discuss equipment necessary and safety procedures. |  | Discuss longeing equipment and use. |  | Do walk-halt-walk transitions in hand. |
| **Feb-12** | **Leading & Longeing** |  |  | Demonstrate jogging mount, moving mount actively forward from the whip, with smooth transitions. |  | Demonstrate correctly jogging mount, moving mount forward with whip (if necessary). |  | Lead mount in and out of stall safely, tie up in appropriate place with quick release knot. |
| **Feb-12** | **Bandaging** | Apply a shipping and stable bandage, under supervision of examiner, and give reasons for use. |  | Apply stable bandage under direct supervision and with assistance of examiner. |  | Describe critical areas protected by shipping bandages or boots and give reasons for their use. |  | Demonstrate (with assistance of examiner) how to apply protective boots and bell boots, if appropriate, to mount's leg. |
| **Feb-12** | **Bandaging** | Discuss possible effects of poor bandaging. |  |  |  | Describe a stable bandage and give 2 reasons they can be used. |  |  |
| **Feb 2012 & July 2012** | **Record Book** | Record Book (health, maintenance, immunizations) must be kept up to date and brought to test. Must have records for at least 9 months prior to test. Records should reflect appropriate depth of knowledge for this level. |  | The C-1 is expected to keep a careful record book of all immunizations, veterinary visits, farrier visits, etc. The book must be brought to the test for review and critique. Must have records for at least 6 months. Records should reflect appropriate depth of knowledge for this level. |  | The D3 is expected to keep careful records of veterinary visits and general health of mount. Record Book must be brought to the test. A minimum of 3 months of records is required. Records should reflect appropriate depth of knowledge for this level. |  | Bring a stall card for own mount to show examiner. Discuss what is included on a stall card. |
| **Mar-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 183-195; 180-182; 231; 233-235;** |
| **Mar-12** | **Nutrition** | Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out. |  | Know amount and type of feed for own mount. |  | Discuss the amount of roughage and the amount of concentrates per ration for own mount. |  |  |
| **Mar-12** | **Nutrition** | Look at a feed label and identify sources of protein, carbohydrates, and fat (can bring own label). |  | Describe how feeds are measured and weighed. |  | Know 5-7 basic rules of feeding |  | Know 3-5 basic rules for feeding and explain feeding schedule for own mount. |
| **Mar-12** | **Nutrition** |  |  | Describe characteristics of good and bad feed, water, and pasture. |  |  |  |  |
| **Mar-12** | **Stable Mngt** | Discuss emergency information that should be posted at all barns. |  | Describe and give reasons for three types of clipping. |  |  |  | Name 3 common stable vices. |
| **Mar-12** | **Stable Mngt** |  |  | Describe conditions which foster internal and external parasites, procedure for parasite control in pasture and stall, ways to control flies and bot eggs. |  |  |  |  |
| **Mar-12** | **Stable Mngt** |  |  | Discuss general barn safety procedures for your barn or where your horse is stabled. |  |  |  |  |
| **Mar-12** | **Stable Mngt** |  |  | Describe proper use of fire extinguisher and how to tell if it is fully charged. |  |  |  |  |
| **Mar-12** | **Breeds/Parts/Conf/ Lameness** | Name 5 basic conformation qualities that you want in a mount for your own use, and how they affect the basic movement and soundness (i.e., sloping shoulder means longer stride). |  | Identify good and bad points of basic leg conformation. |  | Name 6 horse breeds, 4 pony breeds, and 5 draft horse breeds. |  | Name and locate any 15 parts of horse. |
| **Mar-12** | **Breeds/Parts/Conf/ Lameness** | Name and locate on a mount the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains. |  | Describe 5 common unsoundnesses as to location and outward appearance. |  | Identify at least 20 parts of mount to include: hock, gaskin, withers, croup, fetlock, pastern. |  | Name and describe five markings of mounts. |
| **Mar-12** | **Teaching** | Demonstrate knowledge of safe grooming, handling and tacking up by assisting a D1 or D2 to prepare for turnout under direct supervision of Examiner. Explain to the D member what the appropriate steps are and what safety procedures should be followed. Assess turnout and equipment for safety and explain to the D member any safety concerns and how to fix them. |  | Demonstrate a safety and tack inspection for a D Pony Club member under direct supervision of Examiner. |  | N/A |  | N/A |
| **Mar-12** | **Teaching** | Candidate must bring a letter from DC that she is assisting in simple unmounted instructional programs for D level Pony Club members with supervision. |  | Explain to the D member the reason for the check, the process, and any safety issues found. |  |  |  |  |
| **Apr-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 253-259; 145-158; 199-207;** |
| **Apr-12** | **Turn Out** | Tack to be safe, clean and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust, no cracked leather, and all stress points clean. |  | Tack to be safe, properly adjusted, supple and reflecting regular care. No jockeys or dust. All stress points clean. No cracked leather. Metal clean and polished and stirrup pads clean. |  | Tack is to be safe, especially stitching on stirrups and girth, and clean with no jockeys or dust, with stress-points clean, stirrup pads clean, and bit clean. All tack must be properly adjusted. |  | Tack is to be safe and clean, and properly adjusted (with assistance if needed), with attention to stitching, girth, and stirrups. No obvious jockeys, or heavy dust on mount. |
| **Apr-12** | **Foot & Shoeing** | Discuss reasons for shoeing versus not shoeing. |  | Discuss the 5 steps in shoeing. |  | Name 3 parts of hoof. |  | Know reasons for daily hoof care. |
| **Apr-12** | **Foot & Shoeing** | Recognize and describe good and bad shoeing. |  | Recognize farrier tools and know their uses. |  | Describe obvious signs of a hoof needing shoeing or trimming. |  | Give 2 reasons why the farrier regularly checks your mount. |
| **Apr-12** | **Foot & Shoeing** | If shod, discuss features of own mount's shoes. |  | Discuss causes of thrush and prevention. |  | Discuss signs of thrush and hoof abscess. |  |  |
| **Apr-12** | **Foot & Shoeing** | Describe use of a foot poultice. |  |  |  |  |  |  |
| **May-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 83-85; 209-224;** |
| **May-12** | **Travel Safety** | Be able to load and unload, with assistance, an experienced, cooperative mount. |  | Discuss basic equipment needed for mount's safety and comfort during trailer travel. |  | Know rules for riding safely on public roads in your state. |  | Know the basic rules for riding on public roads in your state. |
| **May-12** | **Travel Safety** |  |  | Demonstrate trailer safety check from trailer safety checklist on USPC website. |  | Know procedure for mounted group crossing a public roadway. |  | Name 2 ways you can help your mount be safe in a trailer. |
| **May-12** | **Travel Safety** |  |  | Discuss safety precautions for riding on a trail including additional precautions during hunting season. |  | Discuss the proper procedure for loading and unloading a mount. |  |  |
| **May-12** | **Health & Vet** | List annual immunizations and health requirements appropriate for your area. |  | Describe how to treat minor wounds. |  | Name some symptoms of a sick or injured mount that would cause you to seek help. |  | Give 2 reasons to have your mount routinely checked by a veterinarian. |
| **May-12** | **Health & Vet** | List prevalent internal parasites in your area. |  | Discuss: regular working control for own mount; how and why to deworm new mounts in barn and use of fecal test. |  | Describe location of eyes and how this affects the mount's vision. |  |  |
| **May-12** | **Health & Vet** | Describe routine parasite prevention for your mount. |  | Know health care schedule for own mount, including dates of inoculations (tetanus, encephalomyelitis, etc.), deworming, floating of teeth, shoeing |  |  |  |  |
| **May-12** | **Health & Vet** | Describe how tetanus and strangles are transmitted. |  | Know the reason for having a Coggins test done. |  |  |  |  |
| **May-12** | **Health & Vet** | Explain the need for the regular care of teeth. |  |  |  |  |  |  |
| **Jun-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 145-147; Horse Mngt Rulebook - Attire;** |
| **Jun-12** | **Turn Out** | Attire to be correctly formal or informal. Pony club pin, medical armband, and a properly fitted equestrian helmet. Long hair neatly up or back. No inappropriate jewelry. Boots polished and in good repair. Spurs (if used) polished and put on properly. |  | Attire to be correctly formal or informal. Pony Club pin, medical armband, and a properly fitted equestrian helmet. Long hair neatly up or back. No inappropriate jewelry. |  | Rider in safe and neat attire. |  | Rider in safe and neat attire. |
| **Jun-12** | **Turn Out** | Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with little, if any, dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean |  | Mount to be well groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with little, if any, dandruff. External areas around sheath/udder clean. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean. |  | Mount to be well brushed (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail are to be brushed and eyes and nose, lips and dock wiped off. |  | Mount to be clean and well brushed, with hooves picked out and showing farrier care. Eyes, nose, lips, and dock wiped off. |
| **Jun-12** | **Land Conserv.** | Name the zoning requirements for the county in which you keep your horse. Example: A minimum of 10 acres is required to keep one horse. |  | Name 3 different uses of land on which you, or others, ride. Example: farmland, fairgrounds, crops, etc. |  | Name three important rules when riding across privately owned land. |  | Talk with grandparents, parents, instructors, and/or older friends/neighbors about where they rode when they were young and how it is different from today. |
| **Jun-12** | **Land Conserv.** | Know what public land is available for riding in your county. |  | If your region conducts an Eventing Rally, determine who owns the land where the rally is held and the total amount of acres owned. |  | Write thank you notes to 2 landowners who support your club and tell them why you appreciate being able to use their land. If you ride on public land, write a thank you note to the manager or contact person. |  |  |
| **Jun-12** | **Land Conserv.** |  |  | Identify one place in your area previously used for equestrian activities that is no longer available. |  |  |  |  |
| **Jul-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 215-216** |
| **Feb 2012 & July 2012** | **Record Book** | Record Book (health, maintenance, immunizations) must be kept up to date and brought to test. Must have records for at least 9 months prior to test. Records should reflect appropriate depth of knowledge for this level. |  | The C-1 is expected to keep a careful record book of all immunizations, veterinary visits, farrier visits, etc. The book must be brought to the test for review and critique. Must have records for at least 6 months. Records should reflect appropriate depth of knowledge for this level. |  | The D3 is expected to keep careful records of veterinary visits and general health of mount. Record Book must be brought to the test. A minimum of 3 months of records is required. Records should reflect appropriate depth of knowledge for this level. |  | Bring a stall card for own mount to show examiner. Discuss what is included on a stall card. |
| **Oct-12** | **READING** |  |  |  |  |  |  | **D Manual Pages: 145-158; 195-198; 169-173** |
| **Oct-12** | **Conditioning** | Present a written outline of a 6-8 week conditioning and feeding program in preparation for a specific competition of candidate's choice. |  | Discuss the meaning and reasons for conditioning of mount. |  | Describe care of mount after strenuous work, to include cooling out, inspection of legs, watering and feeding. |  | Describe basic condition of own mount. |
| **Oct-12** | **Conditioning** | Know vital signs of own mount at work. |  | Describe how to condition mount for a particular PC activity of your choice. |  | Describe 2 indications a mount may not be fit enough for the work asked of him. |  | Describe ways to know if mount is properly cooled out. |
| **Oct-12** | **Conditioning** | Measure and record pulse, temperature and respiration of own mount at rest under supervision, and with assistance if necessary. |  | Know the acceptable ranges for temperature, pulse and respiration for a mount at rest and the importance of these numbers. |  | Know vital signs of mount at rest and what TPR stands for. |  |  |
| **Nov-12** | **Stable Mngt** | Describe caring for a mount efficiently and economically when: - Stabled - feed and water schedule, minerals needed, clothing, exercise, and grooming. - At grass - safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming. |  | Discuss types of bedding appropriate for your area. |  | Demonstrate and discuss how to clean a dirty stall. Demonstrate the proper steps and methods for removing manure and wet areas, how to bank a stall, and discuss the reasons for and benefits of regular stall cleaning for the health and safety of your mount (may use dirty horse trailer). |  | Groom mount, pick out hooves with assistance if needed. |
| **Nov-12** | **Stable Mngt** | Discuss knowledge of safety measures, preparation and care of mount and equipment on day of strenuous work, including feeding schedule, consideration of mount's condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making mount comfortable. |  | Safely put a blanket on a mount. |  | Demonstrate and discuss the proper methods of hanging a water bucket and hay net/hay bag, hanging both at a proper height for your mount at either a trailer or stall. Discuss the different needs of your horse during a day rally or clinic and an overnight stay. |  | Name 5 grooming tools and demonstrate how to use them. |